

Placement Summary Report

Generated by Anderson, Kierra

On Wednesday, March 31, 2021

KIERRA ANDERSON

MUSIC Methods SPRING 2019

PREASSIGNED IN PROGRESS

Candidate

Kierra Anderson

Paired Institutional Advisor

Carmen Cain

Stakeholders

Nicole Bernier (**Supervisor**) Gwen Hall (**Cooperating Teacher**)

Department/Group

Undergraduate Education

Subject/Field

Music

Grade/Level

Elementary

Duration

2019-01-09 - 2019-04-25 10 Hours

Journal Template

Journal Template (SAMPLE)

Notes

-

Completed Hours

0 / 10 HRS

Journal Entries

MUSIC Methods SPRING 2019

Assessments

GRADE: 100.00% **SCORE: 3.0** [Anderson, Kierra](#)

SUBMITTED 2019-02-06 13:28:26

ASSESSED 2019-04-02 16:14:33 ✓ **Results Seen** 2021-02-18 17:24:01

ASSESSOR [Hall, Gwen](#)

TYPE Manual

PLACEMENT MUSIC Methods SPRING 2019

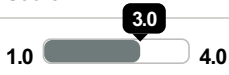
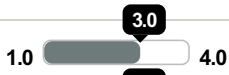
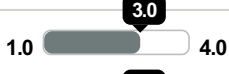
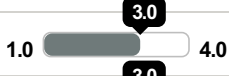




TOC n/a


INSTRUMENT [EDU 400 Practicum 2 FINAL](#)

OVERALL COMMENT: Kierra Anderson has been very dedicated to her practicum experience. She has offered help by moving closer to students that need extra guidance. Her lesson ideas were great and she asked for help with planning an appropriate lesson for first grade. She taught 2 classes of first graders and was able to change the lesson to meet the different needs of each class.

Throughout practicum Kierra has been early and ready for our classes to start. She has been very professional throughout her time at our school.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  4.0	
Accounts for differences in students' prior knowledge		1.0  4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0  4.0	
Exhibits fairness and belief that all students can learn		1.0  4.0	
Creates a safe and respectful environment for learners		1.0  4.0	
Structures a classroom environment that promotes student engagement		1.0  4.0	
Clearly communicates expectations for appropriate student behavior		1.0  4.0	
Responds appropriately to student behavior		1.0  4.0	

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Adjusts instructional plans to meet students' needs		1.0  4.0	
Varies instructional strategies to engage learners		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	
Uses feedback to improve teaching effectiveness		1.0  4.0	Had only a small time to work.
Uses self-reflection to improve teaching effectiveness		1.0  4.0	Took time between classes to change the way the lesson was taught a 2nd time.
Upholds legal responsibilities as a professional educator		1.0  4.0	

GRADE: 95.00% **SCORE: 2.9** [Anderson, Kierra](#)

SUBMITTED 2019-02-06 13:28:26

ASSESSED 2019-04-02 16:25:24 **Results Seen** 2021-02-18 17:24:28

ASSESSOR [Hall, Gwen](#)

TYPE Manual


PLACEMENT MUSIC Methods SPRING 2019

TOC n/a



INSTRUMENT [KAI-3 Critical Dispositions- Student Teaching ONLY](#)

OVERALL COMMENT: Kierra Anderson is very professional. She has great background knowledge of the subject matter. She will do well as a music teacher.

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0  3.0	
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0  3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0  3.0	Too short of a time to assess
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0  3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0  3.0	Very positive even with tough classes
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0  3.0	Very
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0  3.0	Adjusted well to feedback
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0  3.0	Communication needs some work. It will come with more experience. Direct statements of what is expected should help.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0  3.0	Very professional

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0  3.0	

Centennial Elementary School **NCES 380001400821** **GEOCODED: 46.836476, -100.804239**

District: Bismarck 1

448 STUDENTS **REGULAR SCHOOL**

Address & Phone Number

2800 Ithica Dr
Bismarck, ND
58503
(701) 323-4290

Free/Reduced Lunches	14.51
Free Lunches	11.83
Reduced Lunches	2.68
American Indian/Alaska Native	4.91
Asian/Pacific Islander	3.35
Hispanic	2.46
Black	2.23
White	84.15
Two or More Races	2.90