

Orff lesson plan

Grade Level: 5th Grade

Concept/Curriculum Goal: Students will experience flats (Bb) by singing it and demonstrations on an instrument by the teacher.

Materials:

“Thief”

Active board

National Standards:

MU:Pr4.2.5a: Demonstrate understanding of the structure and the elements of music (such as rhythm, pitch, form, and harmony) in music selected for performance.

MU:Pr5.1.5b: Rehearse to refine technical accuracy and expressive qualities to address challenges, and show improvement over time.

Lesson Outline:

I. Opening/Introduction:

Have the students stand in a circle

Have them clap the rhythm out on the active board (First Phrase)

Then have them do the same thing for the Second Phrase

Put the words up on the active board and have them speak the words in rhythm.

Do this for both the first and second phrase with the repeats. (gradually work it together.)

Sing the song to them and point out that the song has a Bb in it and play the difference of a B and a Bb.

II. Presentation:

Teach the kids the actions to the Second Phrase

The movements consist of pat, clap, high fiving their partner

(First 6 measures will be 'pat R, pat L, Clap Clap, high five' last 2 measures will be 'Pat both, Clap Clap, High five')

Work on it until the kids get it.

III. Exploration:

Move the kids so they are in two circles, each one having a partner.

Sing the song have them walk side by side with their partners in a circle to the beat of the song(have them hold hands with their partner if they are having issues with keeping together with their partner)

Have one person out of the circle and they get to be the thief

The thief gets to steal someone's partner and that keeps going on during the whole first section of the song

In the second section of the song the kids stop with their partners and do the body percussion bit.

The thief loses out on the body percussion part.

IV. Culmination/Closing:

Have the kids sing the song and do all the movement with the song.

Thief

folk Song from DENMARK



Thief, yes, thief, that is your name,— For you stole my lit - tle friend.
But I soon shall get a - noth - er, I shall get a - noth - er friend.



La la la la la, la la la la la, la la la la la, la la la la.

bethsnotes.com